

Universidade do Minho Escola de Engenharia

# RD4ST Research Designs for Science and Technology

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2024/2025, 2<sup>nd</sup> Semester (23<sup>rd</sup> edition)

1

1



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### RD4ST Research Designs for Science and Technology

Course presentation

2



# RD4ST Research Designs for Science and Technology

#### Purpose

3

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#### Purpose

- Lay out a general view of issues related to research, development, engineering, design, innovation
- Discuss the several facets of a research pursuit
- Provide basis for the analysis of research reports (mainly journal and conference articles)
- Draw students' attention to fundamental questions about the validity of research

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# RD4ST Research Designs for Science and Technology

**Learning Outcomes** 

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### Learning outcomes

On course completion students are expected to be able of:

- explicating the differences between research activities and professional design (engineering or other) activities;
- explicating the difference between different types of scientific knowledge (science and technology);
- discussing the research design of a research pursuit, as described in a research article or in a doctoral thesis, addressing several dimensions that constrain a research design: research mode; research rationale; research model; research methods; research techniques, procedures and tools; ethical issues;
- explicating each of those dimensions and discussing the range of possibilities for each dimension.

6

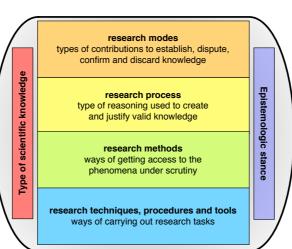
#### **Posits**

- The outcome of scientific research is new scientific knowledge (new knowledge that can be considered scientific because it has been validated according to scientific principles and criteria);
- 2) There are different types of scientific knowledge; a fundamental distinction is between:
  - knowledge for understanding (K4U) science and
  - knowledge for a purpose (K4P) technology;
- Engineering (or any other design profession/ occupation like medicine, management, architecture, ...) aims at solving world problems, applying the existing scientific knowlegde (both science and technology);
  - It doesn't aim at creating new scientific knowledge (this is the aim of scientific research);

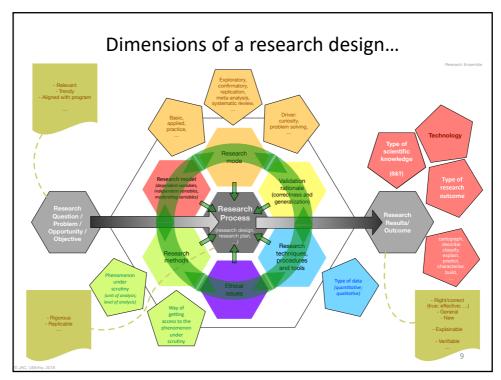
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# Dimensions of a research design...



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### **Syllabus**

- Research & Development activities and professional design (engineering or other) activities;
- Science and Technology;
- Dimensions that constrain a research design:
  - Research modes;
  - Research rationale;
  - Research methods;
  - Research techniques, procedures and tools;
  - Ethical issues;
  - Epistemological stances.

11

11



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# RD4ST Research Designs for Science and Technology

Activities and classes

#### **Activities and Classes**

- Seminar
- Sessions include
  - Presentations of themes, articles, homework requests,
  - Presentations of research articles chosen by students,
  - Group work for initial discussion of themes,
  - Debates involving the whole class.

13

13



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# RD4ST Research Designs for Science and Technology

Course organization

### Course organization

- 5 credits (ECTS)
- 8 sessions with ±4 hours of duration
- Assessment:
  - Active participation in seminar classes
    - Includes a presentation of one research article
  - Report
    - Research approaches and methods in the area of the student's doctoral work – analysis of 2 research articles chosen by the student;

15

15

#### Classes 2024/2025 – 2<sup>nd</sup> Semester

- Wednesdays, 9h00 to 13h00
- Room 11-1.34, Azurém, Building 11 (Auditório do DSI)
- Calendar

February 12<sup>th</sup> - 1<sup>st</sup> session

May 7<sup>th</sup> - 8<sup>th</sup> and last session

Language
 English

1	12-Fev
2	19 -Fev
3	26-Fev
	05-Mar
4	12-Mar
	19-Mar
	26-Mar
	02-Apr
5	09-Apr
	16-Abr
6	23-Abr
7	30-Abr
8	07-May

Class size

Students are enrolled in a first come, first served basis



### RD4ST Research Designs for Science and Technology

Signing up

17

17

## Signing up for RD4ST

 Contact the secretariat of UMinho's Doctoral College