

Publish Open, Get Evaluated Closed? A Researcher's Experience Navigating Open Access and Impact-Driven Assessment

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open science festival 20 OCT SAVE THE DATE

Today's Agenda

1. The EU push for Open Science
2. A Spanish paradox
3. Open ≠ recognised
4. A decision made article by article
5. Over to you

Introduction

Open Science from the perspective of an early-career researcher

Where am I in the research career path?

1. Publishing in Spanish, Galician and English
2. Facing postdoctoral and accreditation assessment
3. Moving from a Spanish to a Portuguese institution

Has the best journal for your work ever been different from the best journal for your career?







01

THE EU PUSH FOR OPEN SCIENCE

1. The EU push for Open Science

Context, for anyone less familiar with the policy landscape



Mandatory

Open access to publications & research data under Horizon Europe

+

Horizon Europe's guiding principle for open science: "*As open as possible, as closed as necessary*"

+



Guidelines

At EU level, the direction is clear: open by default. But policy and evaluation practice do not always move at the same speed.

02

A SPANISH PARADOX

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Surfaced at the XXII Congreso Internacional de Investigación Educativa

PANEL SESSION 2
Research, Dissemination, and Scientific Communication

- Marit Honerød Hoveid (NTNU / EERA, Norway)
- Pilar Rico Castro (FECYT / UNED, Spain)
- Christoph Schindler (DIPF | Leibniz Institute for Research and Information in Education, Germany)

SPAIN

One of Europe's leading Diamond Open Access ecosystems — journals free to read and free to publish in.

Recent News



03

OPEN ≠ RECOGNISED

3. Open ≠ recognised

Open Access

Free to read. Free to publish. Aligned with EU policy.

?

High-Impact Journal

What still weighs most on accreditation and hiring panels.

FECYT

Evaluation sectors do not agree: some reward openness, others reward impact. And in countries with few journals in their own language, notably in Eastern Europe, publishing openly is even harder.

EERA is building alternatives

Its journal, *The European Educational Researcher*, is Diamond Open Access: free for authors and readers, aligned with Europe's Open Science push to strengthen this model.

"Your open-access publications may count less because they're in Spanish journals"

What I learned at an MSCA Postdoctoral Fellowships workshop

Open access, yes — but published in journals perceived as "local", regardless of language.

04

A DECISION MADE ARTICLE BY ARTICLE



VS



Spanish / Galician Open Access journal

- Linguistic diversity & community reach
- Free, immediate public access
- Weighs less in ANECA / sexenio criteria

High-Impact Journal

- Recognised in accreditation & hiring
- Often behind a paywall
- Usually English-language only



'Open science policy and evaluation policy are speaking two different languages, even within the same institutions'



05

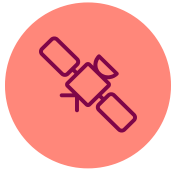
OVER TO YOU

5. Over to you

Three Questions to Ponder



Question 1
How do you navigate this tension in your own context?



Question 2
What should evaluation criteria change to truly reward openness?



Question 3
Do you know initiatives — like EERA's Diamond OA journal — already solving this?

Obrigada



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